

November 2022 | Not for Sale

OUTLOOK BUSINESS



Leading Educational Institutes of India

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OUTLOOK BUSINESS
INITIATIVE

TFFS to open the way of the Future to children who belong to the Future



The Future Foundation School, is founded on the principles and inspired by the light of Sri Aurobindo and The Mother. Guided by Shri P.K. Bhattacharya (1905-1984), iconic engineer and trustee of Sri Aurobindo Ashram, Pondicherry, Smt. Joya Mitter 1936-1999), a devotee and cultural aficionado, founded the school in 1981 and modelled it in the style of the "Gurukul" of ancient times. After her demise in 1999, Ranjan Mitter took charge as Principal and over the past two decades, has transformed the school into a contemporary, future-ready institution.

The Future Foundation School is an organic extension of a pre-school, Arun Nursery, which was named and blessed by the Mother. Shri Arun Tagore, a reputed lawyer belonging to the famous Tagore family lineage, founded the pre-school, seeking permission of The Mother to do so, who in turn named the school 'Arun Nursery', much to his embarrassment. Thus on September 04, 1972, the pre-school began its journey and from these origins grew The Future Foundation School.

From the time of inception, The Future Foundation School has attempted a holistic development in its students by providing a caring environment, nurturing and helping to blossom the different dimensions of the human personality. Instead of focussing only on academics and marks, the aim of the school has been to impart education based on the Principles of Education as enunciated by The Mother and Sri Aurobindo – ideas that are just dawning on present day educators.

The Future Foundation School provides its K 12 students a future focussed and culturally rooted education. It is unique, for,

even while remaining in the mainstream of school education, it has been able to carve out a special niche for itself among the schools in Kolkata and Bengal. The key distinguishing feature of the school is its experiential and beyond-the-classroom learning programmes. Alumni remember the personal touch, the stress-free ambience and the innovative teaching-learning methods that infuse joy of learning. They imbibe values the school instils through all its practices and those remain with them forever. The school remains for all, their beloved second home. From a modest beginning, the school has now grown into a premier educational institution in South Kolkata.

The school aspires for its students

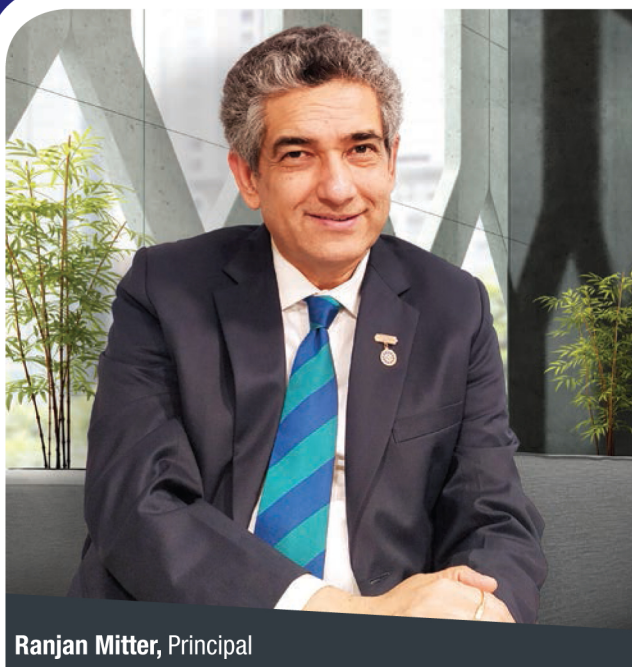
- An all-round development founded on values and ethics, and encompassing the intellect, social skills, aesthetics, health and physical education.
- Excellence not just in board exams but in life
- Self-learning ability and an inquisitive mind
- Ability to innovate
- A sense of responsibility towards the family, the community, the country and the world
- A global outlook
- The ability to assimilate modern technology and ideas, and to appreciate values
- Strength of character, a spirit of enterprise, the desire for continuous improvement and the versatility to cope with the changing needs of the community
- First in the city and among the first 50 nationally, to be accredited to the



National Accreditation Board for Education & Training (NABET), a constituent of the Quality Council of India, as a 'School of Excellence'.

- TFFS has been consistently ranked as No. 2 in the category 'Best Co-Ed School in Kolkata and West Bengal' by Education World.
- First school in India to get the coveted Label FrancÉducation accreditation, in recognition of its bilingual system of teaching, by the Ministry of Europe & Foreign Affairs, Government of France.
- The school has a tie up with Lycée Français de Pondichéry which happens to be a school administered by the French government and is the oldest French school in Asia.
- The school in association with Infinity Learn (by Sri Chaitanya Group of Educational Institutions), the fastest growing Edtech company is offering 'Hyflex' classes for the students of the senior school to prepare them for the competitive examinations.
- Excursions form an integral part of the pedagogical process. They are used as learning tools to explore the different subjects and enrich the different aspects of personality through a holistic experience.
- The school encourages holistic growth in students and exposes them to an array of Co-Scholastic activities in collaboration with Sri Aurobindo Institute of Culture. It is one of the first schools to attempt a hybrid model which allows students to follow the national mandate on education, yet allow the realisation of Sri Aurobindo's philosophy of education to the extent possible.
- The school is an initiative of Sri Aurobindo Institute of Culture, which hosts various cultural programmes of international repute. The school also holds Art Appreciation workshops through in-house art exhibitions.
- The school offers a spiritual ambience. The school itself is located within the premises of Lakshmi's House, which houses Sri Aurobindo's Relics.

Message from the Principal



Ranjan Mitter, Principal

Tell us a little bit about your initial years as an educator.

How has the journey been, so far?

My venture into education was fortuitous. I could call myself, an accidental educator.

Initially I suffered from a huge complex, vis-à-vis our teachers and others. Gradually, the response of people made me come to terms with my role as an educator.

The journey thus far has been immensely inspiring, hugely interesting - one that was completely unimagined!

I have loved the autonomy and the freedom, I have enjoyed the understanding of my colleagues and the love and appreciation of our children. And all this has led me to believe, that I need to do more.

Being a visionary, tell us a little about your mission and vision for the industry and for your institute.

My vision is to see the people of India educated and not merely literate. People need to have an understanding of themselves, a confidence in themselves and a desire to serve their nation. Despite 100% literacy in some states of India, these qualities are largely lacking.

I feel we should serve our country; build a bridge between what is and what ought to be.

We need to impart an education that incorporates values and life skills, that instills an understanding of ourselves, of the different facets of our personality; an education that helps us exceed ourselves through a holistic system.

We are still very far from achieving that goal, but we are on our way.

Working closely with your staff members and the students, you are here to create a lot of difference. How do you strategize the walk ahead?

75 years after India's independence we are celebrating Azadi Ka Amrit Mahotsav. The truth is, however, that education is a neglected space.

Every little bit that we could do has been like drops of water, which eventually should create an ocean. We need to keep on imagining, keep on reinventing, keep on innovating with finite resources, to build an infinite future for our children.

What are the challenges that you have faced so far in your journey? How did you overcome the same to win it?

The first challenge was 'myself' - whether I could be an educator. Beyond that, the incredulity of some of my peers and colleagues, as to whether I would have the tenacity to stick it out. I have done it so far. I have stuck it out, refusing to budge. And, this is what I credit myself with; nothing more, nothing less.

The bigger part of my story has been the support I have received. I thank my immediate family, my friends, my colleagues and my parents, who, in spite of my idiosyncrasies have believed that I could accomplish something.

What inspired you to embark on this journey as an educator?

As I have mentioned before, I am an accidental educator.

My mom had built this institution and had great dreams. Her untimely death had thrust me into this journey.

How do you plan to define the future of the industry with your support?

I don't think, I am here to plan. The Government is planning, many big minds are planning, many boards are planning. I only know that the final definition of education is to build citizens, humble yet conscientious, people who understand their ethos and culture, people who can be ambassadors of India, wherever they go, people on whom the faith of humanity can rest and be at peace. And, we strive for that every single day and I am sure one day it will happen.





"The aim of education is not only to prepare a man to succeed in life and society but to increase his perfectibility to its utmost" - The Mother



Mrs. Sumitra Mitter
Principal, Arun Nursery School

Arun Nursery School is the gateway to The Future Foundation School. The school nurtures its children in a caring and wholesome environment. The school inculcates a responsible attitude, an appreciation of our rich cultural heritage and an abiding sense of values. The school also has a day care possibility which is so important for working parents. The school nourishes fellow feeling and camaraderie, and provides a second home to its students.

Tell us a little about your initial years as an educator. How has the journey been so far?

I love children and started as a Computer Science Teacher at Pratt Memorial School three decades ago. I moved to this institution first in administration, and took over the reins as Principal, some seven years back. It has been unforeseen and exhilarating, and I continue to enjoy, notably the company of my pupils.

Being a visionary, tell us a little about your mission and vision for the ecosystem and your institute.

My vision is of an educationally empowered nation, where the young can dream and translate their dreams too. They should grow up to be strong, resilient yet humble citizens. My mission is to provide holistic education to my pupils where academics is complemented by co-scholastic activities like painting, craft and music, fitness activities and yogasana. Children need to be nurtured in an atmosphere of love by parents and teachers in close partnership. Sleep and meal habits have to be sound. Teachers and parents have to set the example and live what they preach.

Working closely with your staff members and the children's/students, you are here to create a lot of difference. How do you strategize the walk ahead?

I dream of happy children and happy educators, enjoying their respective work routines, in harmony and balance with their environment. I want each person to understand himself or herself, at the same time respect others, their views, their outlook, their culture. Each one must blossom like a flower and be happy to be part of a beautiful garland.

What are the challenges that you have faced so far in your journey? How did you overcome the same to win it big?

There is not enough pride in the teaching profession. I work closely with my colleagues, appreciate them at every juncture, counsel them whenever they need help, and try and knit together one happy family.



What inspired you to embark on this journey as an educator?

As mentioned before, I love children and love to share their journey, their story. Being an educator has facilitated and allowed me to be part and parcel of that.

I see a lot of restlessness, impatience and violence around me. As a responsible and proud citizen of my country, I want to groom my students in collaboration with their parents so that they can calmly take on the restlessness and transform it into positivity.

How do you plan to change the future of the pre primary education with your support?

The first years of a child's life is the most critical, and catalyses the shaping of his personality, and provides early pointers to his growth and development. I believe the role of a pre-school in providing guidance and handholding at this stage is often not understood or inadequately appreciated. I believe our modest efforts could bring results for many to see and then many more to come forward and share, in turn making it a more fulfilling journey.

